



Unit 3

FEELINGS AND REACTIONS

乐学单元

乐学引言

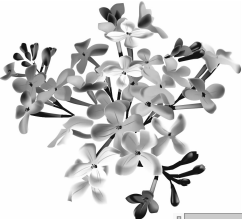
亲爱的同学们，在日常生活中，我们常常会有喜、怒、哀、乐等情绪体验。在不同的情绪状态下，你分别会做什么呢？你认为那样做是否合适呢？带着这些问题，让我们走进这个单元的学习中，分享里面的朋友们的感受并说出你的感受吧！

乐学目标

在本单元里，你将挑战以下4个目标：

1. 能够听懂、会说、认读并运用本单元所学的词汇和句型；
2. 能够理解并用正确的语音、语调朗读本单元的课文；
3. 能够正确运用本单元功能句型：**What do you do when you are...?** 询问他人的感受并进行简单的交流；
4. 能够运用本单元所学的词句表达自己的相关感受。





乐学要点

Words and Sentences 词汇和句型

Lesson 15

词汇

cry 哭	dance 跳舞	happy 高兴的	sad 难过的
smile 微笑	talk to ... 对……说	when 当……时候	
* baby 婴儿	* feed 喂(食物); 喂养	* hungry 饥饿的	
* thirsty 渴的	* wet 湿的		

句型

1. What do you do when you're <u>happy</u> ?	在 <u>高兴</u> 的时候你做什么?
2. I <u>smile</u> or <u>dance</u> .	(当我 <u>高兴</u> 的时候)我 <u>微笑</u> 或者 <u>跳舞</u> 。
3. What do you do when you're <u>sad</u> ?	在 <u>悲伤</u> 的时候你做什么?
4. I <u>cry</u> or <u>talk to my mother</u> .	我 <u>哭</u> 或者 <u>向妈妈倾诉</u> 。
* 5. They cry when they are sleepy.	在困了的时候他们(这里指婴儿)就会哭。

Lesson 16

词汇

angry 生气的	friend 朋友
stamp 踩(脚)(作动词); 邮票(作名词)	storybook 故事书
read a storybook 读一本故事书	* pound 重击
* pull 拉	* yell 大叫
* pound the table 敲桌子	* stamp one's foot 跺脚

句型

1. What do you do when you're <u>angry</u> ?	在 <u>生气</u> 的时候你做什么?
2. I <u>read a storybook</u> .	我 <u>读本故事书</u> 。
3. I <u>stamp my foot</u> .	我 <u>跺脚</u> 。



* 4. I pound the table.

我敲桌子。

* 5. I yell or talk to my friend.

我大叫或向我的朋友倾诉。

Lesson 17



词汇

afraid 害怕的

cover 捂住; 覆盖

floor 地板

sit 坐

jump up 跳起来

run away 跑开

* scream 尖叫

* shiver 颤抖

* wash the cut 清洗伤口



句型

1. What do you do when you're afraid?

在害怕的时候你做什么?

2. I run to my father.

我向爸爸跑去。

3. I jump up and run away.

我跳起来, 然后跑开。

* 4. I cover my eyes and scream.

我捂住脸尖叫。

* 5. I sit on the floor and shiver.

我坐在地板上发抖。

Lesson 18



词汇

coat 大衣

cold 冷的

drinks 饮料(作名词); 喝(作动词)

fan 电扇

hot 热的

warm 暖和的

put on 穿上

turn on 打开

* dark 黑暗的

* clap one's hands 拍手

* have a cold drink 喝冷饮

* turn on the light 打开灯



句型

1. What do you do when you're cold?

在冷的时候你做什么?

2. I put on my coat.

我穿上外套。

3. I drink warm water.

我喝温水。

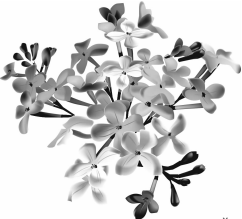
4. What do you do when you're hot?

在热的时候你做什么?

5. I turn on the fan.

我打开电扇。





* 6. I eat ice cream or have a cold drink.

我吃冰激凌或者喝冷饮。

Lesson 19

词汇

hotdog 热狗

hungry 饥饿的

sandwich 三明治

thirsty 口渴的

watermelon 西瓜

fruit juice 果汁

* noodles 面条

* tomato 西红柿

句型

1. What do you do when you're hungry?

在饿的时候你做什么?

2. I eat a sandwich or a hotdog.

我吃个三明治或热狗。

3. What do you do when you're thirsty?

在渴的时候你做什么?

4. I drink fruit juice.

我喝果汁。

5. I eat watermelon.

我吃西瓜。

Lesson 20

词汇

chair 椅子

rest 休息

rub 揉

sleepy 困的

tired 疲劳的

listen to music 听音乐

* yawn 打哈欠

句型

1. What do you do when you're tired?

在累的时候你做什么?

2. I rest in the chair.

我在椅子上休息。

3. I listen to music.

我听音乐。

4. What do you do when you're sleepy?

在困了的时候你做什么?

5. I rub my eyes.

我揉一揉眼睛。

乐学作业

这是一份“乐学作业”，完成的进度由你自己决定，但是，在本单元考试前一定要完成哦！



★ Basic (基础)

1. 抄写:用 A 本正确抄写“乐学要点”中 Lesson 15~Lesson 20 的单词、词组和句子,中英文各一遍。

2. 朗读:听课文录音,认真模仿并正确朗读课文内容。

评分标准:抄写满分 5 分,朗读满分 10 分,共计 15 分。

★★ Advanced (提高)

认真完成每课乐学学习单,书写规范,保证质量,及时改错。

评分标准:满分 10 分。

★★★ Challenging (挑战)

写作(小组作业): Feelings Book

具体要求:小组合作,共同完成。每人选择一种表情,选择恰当的图片并配以简单的文字描述(可以编故事),做到图文并茂,最后制作成册或报的形式。

评分标准:满分 5 分。

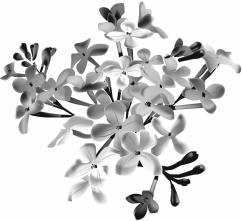
注:以上三项成绩共计 30 分,课堂评价 10 分,单元练习 60 分,单元总分共计 100 分。

乐学评价

完成本单元的学习后,请同学们根据自己的实际学习情况做自我评价(涂星星),五颗星最好。也请家长对同学们的学习情况作简单评价。

我能够听懂、认读、理解“乐学要点”中的词汇和句子	☆☆☆☆☆
我能够运用本单元所学的词句表达自己的相关感受	☆☆☆☆☆
我喜欢听课文录音并认真模仿、反复跟读,直至读熟练、读准确	☆☆☆☆☆
我喜欢和同学合作,参加英语小组活动	☆☆☆☆☆
我认真完成了本单元的作业	☆☆☆☆☆
我喜欢阅读老师推荐的英文课外读物或其他英文读物	☆☆☆☆☆
在下一单元中,我要更加努力的地方:	





整体呈现



Let's get ready

Task 1: Look, read and match.

smile

yell

pound

scream

cover

yawn

shiver

rub my eyes

listen to music



Task 2: Talk about it.

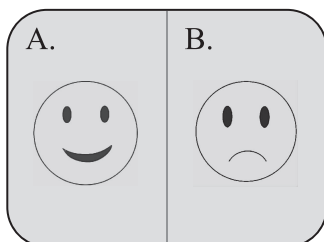
How many feeling words do you know?



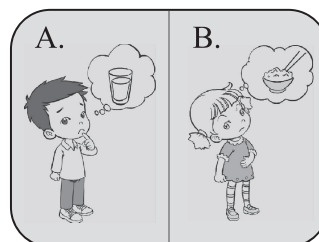
Let's learn it

Task 3: Read and tick.

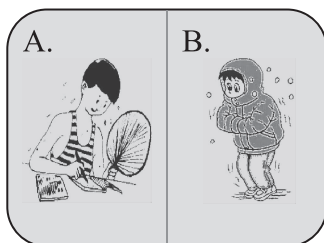
(1) sad



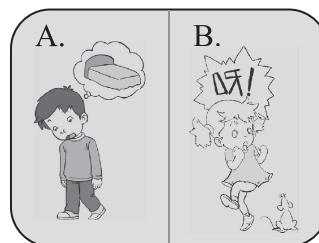
(2) hungry



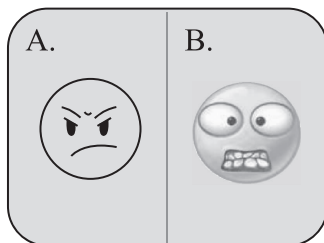
(3) cold



(4) afraid



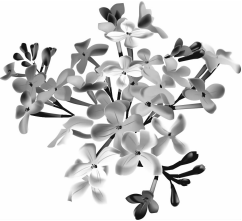
(5) angry



Let's have a try

What other feeling words do you know? Talk with your classmates.





乐学单

Lesson 15



Let's get ready

Task 1: Talk about it.

Teddy's Day

(1) happy



(2) tired



(3) sad



(4) thirsty



(5) hungry



(6) sleepy





Let's learn it

Task 2: Talk in groups.

Talk like this.

A: What do you do when you are happy?

B: I smile or dance.

A: What do you do when you are sad?

B: I cry or talk to my mother.



Let's have a try

Task 3: Finish the sentences. The words in the word box may be helpful.

My Day

My name is _____.

I _____ when I am happy.

I _____ when I am sad.

Word Box

smile sing dance read a book jump watch TV
cry sleep eat food draw pictures talk to my friend



Did you know?

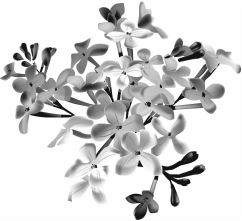
1. when 当疑问词时表示“什么时候”的意思。

Example: When will you come back? 你什么时候回来?

2. when 还可以引导时间状语从句,表示“当……什么时候”。

Example: I have a rest when I am tired. 累了的时候我会休息一下。





Lesson 16



Let's get ready

Task 1: Talk about it.

What do you do when you're happy?



Let's learn it

Task 2: Listen to the text.

Task 3: Listen to the text again. Write the numbers of the sentences on the lines.



What do you do when you're angry?



A. I talk to my friend.

B. I read the book.

C. I pound the table.

D. I stamp my foot.

Task 4: Talk about it.

Talk like this.

A: What do you do when you are angry?

B: I ...





Let's have a try

Task 5: Writing. Write two sentences with "... when ...".

Example: I read the storybook when I'm angry.

(1) I _____ when I'm angry.

(2) I _____ when I'm _____.

Word Box

stamp my foot

sleep

yell

dance

talk to ...

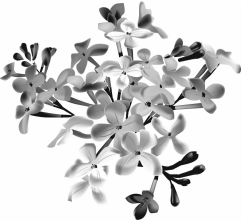
smile

jump

pound

read a book





Lesson 17



Let's get ready

Task 1: Talk about it.

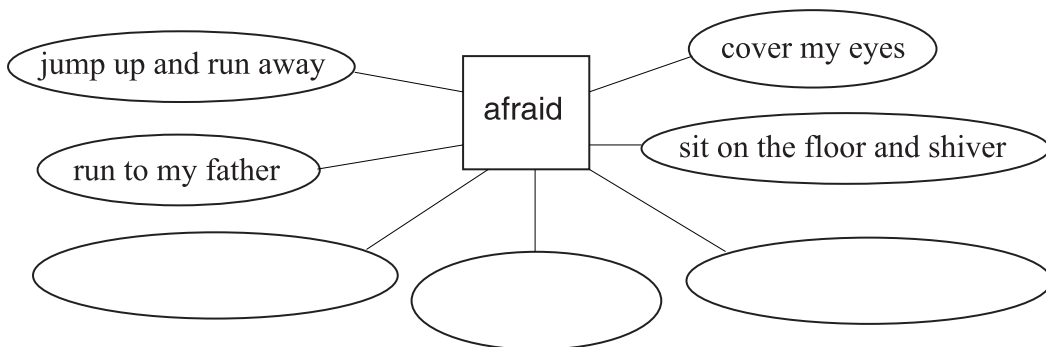
- (1) Are you happy today?
- (2) When are you afraid?



Let's learn it

Task 2: Listen to the text. What does the girl do when she is afraid?

Task 3: Talk about it. What do you do when you are afraid?



Let's have a try

Task 4: Read the passage and write T or F in the ().

Sometimes people feel sleepy. They can't stay interested (感兴趣的) in what they are doing. They open their mouths wide (宽的). We call this a yawn. It makes a pretty silly face.

Why do people do it? People do not know much about yawns. But they have some ideas. When our bodies get tired, our minds (头脑;精神) get tired,

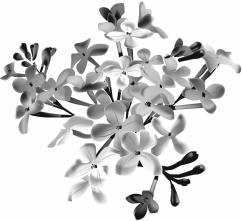


too. A tired mind needs air. So we yawn. A quick yawn takes in (吸进) air, and the air wakes up our mind. But it won't last (持续) for long.

Watch out! Here comes another yawn.

文章来源:摘自《小学英语阅读 100 篇》,入选时有所修改。

- (1) When people feel sad, they yawn. ()
- (2) People don't know why they yawn. ()
- (3) We yawn when we need fresh air. ()
- (4) A quick yawn takes in air and lasts for a long time. ()
- (5) People feel sleepy when they can't stay interested in what they are doing. ()



Lesson 18



Let's get ready



Task 1: Talk about it.

What do you do when you are happy/ sad/ angry/ afraid?



Let's learn it


Task 2: Talk and write.

		
weather		
our clothes		
food we eat/ drink		
things we do		
things we use		



Let's have a try

Task 3: Read the dialogue and choose the reasonable (合理的) ones. There're more than one answer to choose.

(1)  What do you do when you're cold?



A. I drink cold water.

C. I sit by the radiator (暖气).


E. I use a fan.

B. I put on my coat.

D. I drink hot milk.

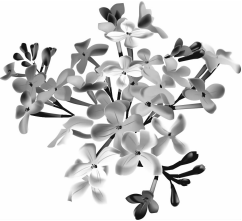
F. I open the window.



(2)  What do you do when you're hot?



-
- A. I take off my jacket.
 - B. I turn off the air conditioner (空调).
 - C. I eat ice cream or drink some cold water.
 - D. I sit in the shade.



Lesson 19



Let's get ready

Task 1: Listen and circle.

- | | | | |
|------------|----------|----------------|----------|
| (1) hotdog | sandwich | (2) noodles | rice |
| (3) hungry | thirsty | (4) what | when |
| (5) eat | drink | (6) watermelon | juice |
| (7) tomato | tomatoes | (8) child | children |
| (9) yell | pound | | |



Let's learn it

Task 2: Ask and answer.

Talk like this.

A: What do you do when you're thirsty/ hungry?

B: I drink water. / I eat a hamburger.



Task 3: Look, read and write.



home + work → homework



water + melon → watermelon



snow + man → _____



black + board → _____



ham + burger → _____



story + book → _____

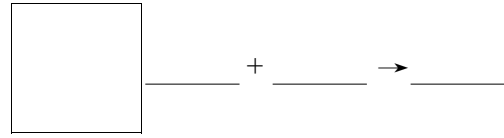
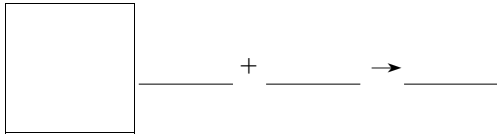


chop + sticks → _____



foot + ball → _____





Let's have a try

Task 4: Guess the riddles and draw the pictures.

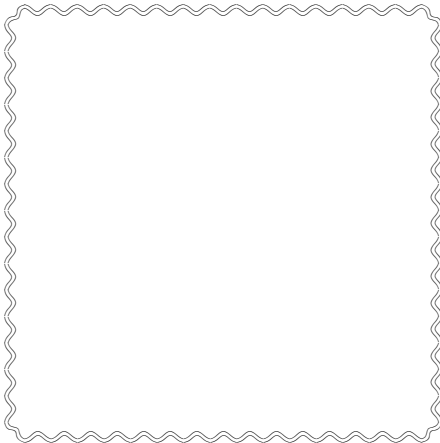
- (1) I'm in the shape of a triangle, but you can eat me. I have meat or vegetables inside my body. What am I ?

I'm a _____.

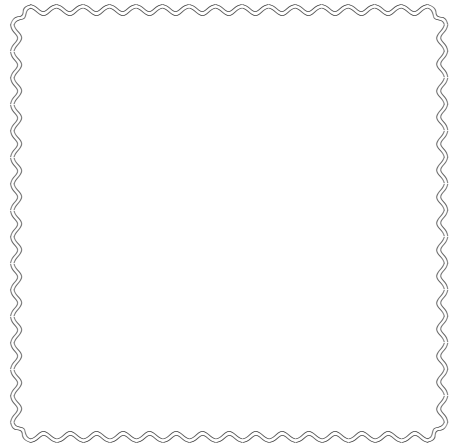
- (2) I have many black seeds inside my body. I'm red or pink. I'm juicy and sweet. What am I ?

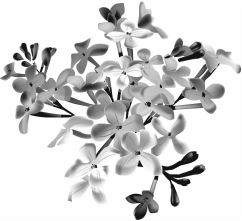
I'm a _____.

(1)



(2)





Lesson 20



Let's get ready

Task 1: Talk about it.

What do you do when you're tired/ sleepy?



Let's learn it

Task 2: Listen to the text.

Task 3: Listen to the text again and fill in the blanks.



sleepy



tired



rest in chair



yawn



sleep



listen to music



rub my eyes



Let's have a try

Task 4: Read the passage and write T or F in the ().

Air is all around us. It is around us as we walk and play. When we go to bed, air is also around us. We live in air. We can live without (没有) food or water for a few days, but we cannot live for more than a few minutes without



air. We take in air. When we are working or running, we need more air. When we are asleep, we need less (较少) air.

We live in air, but we cannot see it. We can only feel it. We can feel it when it is moving (移动). Moving air is called wind. How can we make air move? Here is one way. Hold an open book in front of your face, close it quickly. What can you feel? What you feel is air.

文章来源:摘自《小学英语阅读 100 篇》,入选时有所修改。

- (1) We can't live for more than a few minutes without air. ()
- (2) Wind is moving air. ()
- (3) When we are asleep, we need no air. ()
- (4) Food is more important to people, compared with (与……相比) water and air. ()

