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Unit 1 A New Journey



Learning Objectives



In this unit you will:

- learn to use proper words to talk about location;
- **o** learn to listen for the main idea;
- Iearn to greet people and introduce oneself.

Background

College life is an exciting journey of self-discovery and growth. As a new student, adapting to this vibrant environment can be both challenging and rewarding. It's time to embrace independence, forge new friendships, and expand horizons. College provides a unique platform to pursue academic passions, engage in diverse extracurricular activities, and develop critical life skills. It's an opportunity to explore new perspectives, challenge preconceptions, and lay the foundation for future success. College life holds a significant place in one's life, fostering personal development, shaping career paths, and creating lifelong memories. Embrace the adventure and make the most of this transformative chapter!

Section (A) Listening

Listening Skills—Listening for the Main Idea

The main idea refers to the overall topic or basic idea of the contents. Generally speaking, the main idea is stated directly throughout the whole content.

Before listening to the materials, listeners need to activate background knowledge of the topic in order to predict or anticipate the contents. Then listeners listen to the parts that are relevant to the identified purpose and ignore the rest. This selectivity enables students to focus on specific items and reduce the amount of information they have to hold in short-term memory.

Typical questions of asking for the main idea:

- 1. What do the speakers mainly discuss?
- 2. What is the main idea of the passage?
- 3. What is the passage mainly about?

Pre-listening

Work in pairs and discuss the following questions.

- 1. Why do you choose your university? And how did you get information about your university?
- 2. Do you know the clubs at your university?

#Getting Started

New Words			
booklet	['buklɪt]	n.	小册子
treasure	['treʒə(r)]	n.	财富
freshman	['fre∫mən]	n.	新生,大学一年级学生
variety	[və'raɪəti]	n.	变化,多样性
assist	[əˈsɪst]	v.	协助;帮助
community	[kə'mju:nəti]	n.	社区;社团
recommend	[.rekə'mend]	vt.	推荐;提出建议
participate	[pa:r'tisipeit]	vi.	参加;参与
enormous	[ɪ'nɔːrməs]	adj.	巨大的; 庞大的
scholarly	['skɔːləli]	adj.	学者的; 博学的
museum	[mjuː'zɪəm]	n.	博物馆
unique	[juː'niːk]	adj.	独一无二的; 独特的
architectural	[،ɑ:rkɪ'tekt∫ərəl]	adj.	建筑学的
landscape	['lænskeıp]	n.	风景;景象
volunteer	[،vɒlən ¹ tɪə(r);]	n.	志愿者

Phrases and Expressions		
settle in	迁入,安顿下来	
get involved in	牵扯到	
happen to	碰巧	

Activity One

Listen to four students from different countries introducing special orientations. Match Column A with Column B.

Column A	Column B
1. Paula	A. Waseda University
2. Lim	B. University of Liverpool
3. Akiyama	C. University of Melbourne
4. Collin	D. Nanyang Technological University

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Activity Two

Listen again and choose the best answer for each of these questions.

- 1. Whose university will provide senior students with teaching opportunities during the first year?
- A. Paula's. B. Lim's. C. Akiyama's. D. Collin's.
 2. Which university has the International Support Team Orientation?

 A. Waseda University.
 C. University of Melbourn.
 D. Nanyang Technological University.

 3. At Waseda University, how long does the museum week last?
 - A. One day. B. Two days. C. One week. D. Two weeks.
- 4. How to get a self-guided walking tour map at the University of Melbourne?
 - A. To download it. B. To join a group.
 - C. To borrow it from volunteers. D. To get it from the gallery.

While-listening

Text A Welcome to PA University

New Words			
glamorous	['glæmərəs]	adj.	富有魅力的;迷人的
coastal	['kəʊstl]	adj.	海岸的;沿海的
fully-fledged	[fuli'fledʒd]	adj.	训练有素的;经过训练的
multidisciplinary	[،mʌltɪdɪsə'plɪnəri]	adj.	多学科的;多部门的

Activity One

Listen to a school counselor's introduction to PA University and justify the following statements.



- YES if the statement agrees with the views of the speaker
- NO if the statement contradicts the views of the speaker
- **NOT GIVEN** if it is impossible to say what the speaker thinks about this
 - _____1. Phoenix City is an inland city.
 - 2. PA University is formerly known as Phoenix School of International Affairs.
 - 3. PA University was founded in 1916.

- 4. Many famous persons in the Education Department graduated from Phoenix University.
 - __ 5. PA University doesn't offer courses related to Information Technology.

Activity Two

Listen again and fill in the gaps below.

My name is David White and I would like to welcome you to PA University. I am really pleased to be here at this 1. ______ university, and I will provide you with some information about 2. ______ here. PA University is located in the glamorous coastal city of PA. Formerly known as PA School of International Affairs, it was officially founded in 3. ______ with the gracious support of the Education Department. Through half a century of 4. ______, PA University has become a fully-fledged multidisciplinary university of international studies, also offering programs in other areas like information technology, management, economics, art, 5. _____, law and education.

			1
New Words			
campus	['kæmpəs]	n.	校园;校区
bottom	['bɒtəm]	n.	底端; 下端
separate	['sepəreit]	adj.	分开的
panorama	[,pænə'rɑ:mə]	n.	全景画; 全景
promising	['promisiŋ]	adj.	有希望的;有前途的
acknowledge	[ək'nɒlɪdʒ]	vt.	承认;公认
sophomore	[ˈsɒfəmɔː(r)]	n.	(中学或大学的)二年级学生

Text B A Tour Around the Campus



Listen to a school introduction and label the places in the box (1-5) to the appropriate letters (A-E) on the map next page.



1. library	2. dining hall	3. students' dorms
4. teaching area	5. sports activity area	

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You will continue to listen to the introduction and answer the following questions.



- 1. How many departments are there in PA University?
- 2. Which department is universally acknowledged?
- 3. Who cannot choose the Minor in Computer Science?
- 4. How to apply for the Minor in Computer Science?

Post-listening

Work in pairs and discuss the following questions.

- 1. What is Orientation Week like in your university?
- 2. Do you think Orientation is necessary for freshmen? Why or why not?
- 3. Is there any gap between your expectations and the reality of your university life? If yes, what is it?