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# 1

## Education



## Part A ChatGPT in the Classroom



## Vocabulary Preparation

<b>plagiarism</b>	<i>/ˈpleɪdʒəriːzəm/</i>	<i>n.</i>	the practice of using or copying someone else's idea or work and pretending that you thought of it or created it 剽窃, 抄袭
<b>up-close</b>	<i>/ʌpˈkleɪs/</i>	<i>adj.</i>	from a very short distance 近距离的
<b>prompt</b>	<i>/prɒmpt/</i>	<i>n.</i>	a sign on a computer screen that shows that the computer has finished doing sth. and is ready for more instructions 提示符
<b>option</b>	<i>/ˈɒpʃn/</i>	<i>n.</i>	a thing that is or may be chosen 选择; 选项
<b>peek</b>	<i>/pi:k/</i>	<i>v.</i>	to look at something quickly and secretly because you should not be looking at it 窥视, 偷看
<b>plethora</b>	<i>/ˈpleθərə/</i>	<i>n.</i>	excess; an amount that is greater than is needed or can be used 过多, 过量
<b>collegiate</b>	<i>/kəˈliːdʒiət/</i>	<i>adj.</i>	relating to a college or its students 大学的, 学院的
<b>pen</b>	<i>/pen/</i>	<i>v.</i>	to write sth. 写
<b>perpetuate</b>	<i>/pəˈpetʃueɪt/</i>	<i>v.</i>	to make sth. such as a bad situation, a belief, etc. continue for a long time 使永久化; 使持久化; 使持续
<b>viable</b>	<i>/ˈvaɪəbl/</i>	<i>adj.</i>	that can be done; that will be successful 可实施的; 切实可行的
<b>decipher</b>	<i>/dɪˈsaɪfə(r)/</i>	<i>v.</i>	to succeed in finding the meaning of sth. that is difficult to read or understand 破译; 辨认
<b>time capsule</b>	<i>/taɪmˈkæpsl/</i>		a container that is filled with objects that people think are typical of the time they are living in. It is buried so that it can be discovered by people in the future. 时间胶囊 (收藏具有时代特征的物品)



## Notes

1. ChatGPT (Chat Generative Pre-trained Transformer) is an AI language model developed by OpenAI, an American artificial intelligence research laboratory consisting of the non-profit OpenAI Incorporated and its for-profit subsidiary corporation OpenAI Limited Partnership. (大语言模型) ChatGPT

2. **Chatbot** is a software application used to conduct an online chat conversation via text or text-to-speech, in lieu of providing direct contact with a live human agent. 聊天机器人
3. **Kentucky** is a state in the east central United States. (美国) 肯塔基州
4. **Lexington** is a city in eastern Kentucky, noted for raising thoroughbred horses. 列克星敦 (美国肯塔基州东部一城市)
5. **Oregon** is a state in the northwestern United States on the Pacific. (美国) 俄勒冈州

### Exercise 1

*Listen to the news report and get the main idea.*

What is the main topic discussed in the news report?

- A. The concerns about plagiarism and cheating with the use of AI in schools.
- B. The integration of ChatGPT and AI technology in classrooms.
- C. The impact of social media on education.
- D. The development of new educational curricula.



### Exercise 2

*Listen to the news report again and fill in the blanks with the exact words or phrases.*

**George:** In our series, The Tech Effect. It's only been a few months since we started hearing about ChatGPT and the AI chatbot is already finding his way in the classrooms. Rebecca Jarvis is back and we're seeing teachers incorporate this technology into their lesson plans.

**Rebecca Jarvis:** George, this technology is still so new. It comes with plenty of 1. \_\_\_\_\_ and it raises some very big questions about plagiarism and cheating, which is why some schools have actually banned it. But other schools are now incorporating ChatGPT into their lesson plans and we got an up-close look at how.

**Rebecca Jarvis:** These fifth-grade students might look like they're doing an average writing assignment (Teacher: Good. What do you think?), but their prompt wasn't created by their teacher. Instead, they chose from ten different options 2. \_\_\_\_\_ in seconds by ChatGPT, an artificially intelligent chatbot.



**Donnie Piercy** (Fifth-Grade Teacher, 2021 Kentucky Teacher of the Year): Like every other educator, I had that concern. Is this something that students are only going to use to cheat? So I started to think about like “Okay, what role is AI, artificial intelligence, going to play in the classroom”.

**Rebecca Jarvis:** Kentucky Teacher of the Year, Donnie Piercy, let us peek inside his Lexington fifth-grade class where they utilize ChatGPT in a number of ways from grammar exercises like Find the Bot, where students have to guess which paragraph was written by ChatGPT versus their classmates.

**Donnie Piercy:** Do any of these jump out, as, like, “Ooh, I’m pretty sure it’s not that one”?

**Student 1:** For the second one, because they put “who invented 3. \_\_\_\_\_ of inventions”, they should have put “a plethora”.

**Donnie Piercy:** Oh, interesting 4. \_\_\_\_\_ there!

**Rebecca Jarvis:** ...to reading exercises through personalized plays generated in seconds by the program.

**Student 2:** In a typical fifth-grade classroom, the door bursts open, and a superhero named Super Potato bursts in.

**Student 3:** Fear not citizens, Super Potato is here to save the day!

**Donnie Piercy:** So the big thing that I’ve looked for as a teacher over the last seventeen years is what things I can bring into my lessons that inspire my students to be creative. With AI, with ChatGPT, I’ve always looked for a way that I can use this tool to inspire my students to become better students to really 5. \_\_\_\_\_ content.

**Rebecca Jarvis:** Many of his students think of it as something that’s here to stay.

**Girl 1:** So if it keeps on expanding, that’s basically typical for what this generation is doing right now.

**Boy 1:** I feel like it can evolve a lot over time.

**Boy 2:** If you keep AI, like, safe, (it’s) going to be really helpful.

**Rebecca Jarvis:** And it’s not just elementary school. Across the country in Oregon, mother and son teachers Tobin and Cherie Shields utilize it at the high school and 6. \_\_\_\_\_ level.

**Tobin Shields (Computer Information Systems Instructor):** It is going to make



our educational system more accurate and it's going to make it more interesting and more 7. \_\_\_\_\_ and more creative, where I think a lot of educators think it's going to do the opposite.

**Rebecca Jarvis:** Cherie, an educator of thirty years penning an opinion piece for Education Week titled "Don't ban ChatGPT. Use it as a teaching tool".

**Cherie Shield (High School English Teacher):** I do think employers in the future are going to be asking employees to work with AI. It's just a life skill that we are going to have to perpetuate forward if we want our students to be 8. \_\_\_\_\_ in the workplace.

**Rebecca Jarvis:** Some very interesting applications there. But of course, there are those very real concerns about cheating, plagiarism, 9. \_\_\_\_\_. OpenAI, the company that created ChatGPT has also created what they call an AI Classifier. That is a program that can essentially decipher whether a text was written by AI or by a human. Many other companies are working on similar programs. George, I predict this piece is going to be in a time 10. \_\_\_\_\_ thirty years from now. Those fifth graders talking about the future. We're going to look at the world so differently because of this technology.

**George:** You don't want kids to lose the ability to write.

**Rebecca Jarvis:** Exactly and have creativity and come from themselves, not from the machine.

**George:** Rebecca, thanks very much.



## Part B Future of Education: How Is AI Affecting the Study of the Humanities in China?



### Vocabulary Preparation

**cutting-edge**    /ˌkʌtɪŋ'edʒ/    *adj.* representing the most advanced stage of development; the newest and most innovative  
最先进的；尖端的



<b>humanities</b>	/hju:'mænətɪz/	<i>n.</i>	(pl.) branches of learning that investigate human culture, such as literature, history, and philosophy 人文学科
<b>elite</b>	/eɪ'li:t/	<i>adj.</i>	consisting of the most powerful, rich, or talented people in a particular group 精英的; 杰出的
<b>archaeology</b>	/ˌɑ:kɪ'blədʒi/	<i>n.</i>	the study of human history and prehistory through the excavation of sites and the analysis of artifacts and other physical remains 考古学
<b>outcome</b>	/'aʊtkʌm/	<i>n.</i>	the result or consequence of an action or event 结果; 后果
<b>museology</b>	/mju:zɪ'blədʒi/	<i>n.</i>	the study of the organization and methods of museums 博物馆学
<b>ultimately</b>	/'ʌltɪmətli/	<i>adv.</i>	in the end; finally 最终, 最后
<b>verge</b>	/vɜ:dʒ/	<i>n.</i>	the point at which sth. is about to happen; the brink 边缘; 临界点
<b>quantitative</b>	/'kwɒntɪtətɪv/	<i>adj.</i>	relating to or involving the measurement of quantity or amount 定量的
<b>interdisciplinary</b>	/ˌɪntə'dɪsəplɪnəri/	<i>adj.</i>	involving two or more academic disciplines or fields of study 交叉学科的, 跨学科的
<b>intersect</b>	/ˌɪntə'sekt/	<i>v.</i>	to cross or overlap each other; to have a point or area in common 相交; 交叉
<b>autonomously</b>	/ɔ:'tɒnəməsli/	<i>adv.</i>	independently; having the freedom to act or function without external control 自主地; 独立地

**Note**

CGTN (China Global Television Network) is a global news network that covers China and the world with breaking news, analysis, opinions, culture, sports, and more. 中国国际电视台

**Exercise**

Listen to the news report and choose the best answer to each of the following questions.

- What is the main idea of the news report?  
A. The history of AI development.



- B. The impact of AI on social media.
  - C. The ethical issues raised by AI technology.
  - D. The use of AI in arts and humanities education in China.
2. What can be inferred about the future of AI in archaeological research?
- A. AI will replace human researchers entirely.
  - B. AI will become more accessible to students and early career researchers.
  - C. AI will only be used for image analysis.
  - D. AI will make archaeological research more difficult.
3. According to Zhang Hai, what is one benefit of AI in archeology?
- A. It eliminates the need for human logic in research.
  - B. It provides immediate results for pattern matching.
  - C. It replaces the need for quantitative archeology.
  - D. It makes spatial analysis unnecessary.
4. What new opportunities are being created for philosophy majors according to the news report?
- A. Opportunities in AI ethics outside the university.
  - B. Opportunities in AI development.
  - C. Opportunities in archaeological research.
  - D. Opportunities in social media management.
5. What is the role of the Artificial Intelligence Research Institute at Peking University?
- A. To develop AI that can act autonomously based on correct values.
  - B. To focus solely on the technological aspects of AI.
  - C. To replace traditional humanities education with AI.
  - D. To limit the use of AI to the field of social media.



## Part C No Smartphones on Campus



### Vocabulary Preparation

tight-knit

/ˌtaɪtˈnɪt/

adj.

closely connected and well-organized 紧密团结的；关系紧密的



be glued to

to be giving all your attention to sth., especially a screen or device 全神贯注于（尤指屏幕或设备）

discreetly

/dɪ'skri:tli/

adv.

in a careful and prudent manner, especially in order to keep sth. confidential or to avoid embarrassment 谨慎地；悄悄地

scroll

/skrɔʊl/

v.

to move text or images on a computer screen in order to view different parts of them 滚动（屏幕上的文本或图像）

the jury is still out

used to say that a decision has not yet been made on a controversial or doubtful matter（某事）尚未有定论

overrate

/ˌəʊvə'reɪt/

v.

to have too high an opinion of sth./sb. 对……评价过高



## Notes

1. **Massachusetts** is a state in the New England region of the northeastern United States. It is known for its significant colonial history, prestigious universities such as Harvard and MIT, and its diverse cultural heritage. 马萨诸塞州（美国东北部新英格兰地区的一个州）
2. **CNN** (Cable News Network) is an American news-based pay television channel launched in 1980. It was the first television channel to provide 24-hour news coverage and the first all-news television channel in the United States.（美国有线电视新闻网）CNN

## Exercise

Listen to the news report and decide whether the following statements are true (T) or false (F).



1. All the students at Buxton School live full-time in the school campus. ( )
2. After the smartphone ban, some students felt more socially connected with their peers. ( )
3. The ban on smartphones at Buxton School led to an increase of student participation in the black and white photography program. ( )
4. Students at Buxton School were initially happy about the smartphone ban. ( )
5. After the smartphone ban, students were no longer allowed to use any electronic devices, including iPads and computers. ( )



## Part D Tuition-Free



### Vocabulary Preparation

<b>studio</b>	<i>/'stju:diəʊ/</i>	<i>n.</i>	a room where music, radio, or television programs are recorded or broadcast 录音室; 广播室; 演播室
<b>total</b>	<i>/'təʊtl/</i>	<i>v.</i>	to reach a particular amount or number 总数达; 共计
<b>reimburse</b>	<i>/ˌri:ɪm'bɜ:s/</i>	<i>v.</i>	to pay back money to sb. which he or she has spent or lost 偿还; 补偿
<b>board of trustees</b>			a governing board elected or appointed to direct the policies of an educational institution (大学) 董事会
<b>rehabilitation</b>	<i>/ˌri:ə.bɪlɪ'teɪʃn/</i>	<i>n.</i>	the treatment of physical disabilities by massage and electrotherapy and exercises 康复; 恢复
<b>screening</b>	<i>/'skri:nɪŋ/</i>	<i>n.</i>	the testing or examining of a large number of people or things for disease, faults, etc. 筛查
<b>late</b>	<i>/leɪt/</i>	<i>adj.</i>	(of a person) no longer alive 已故的; 已逝的
<b>protege</b>	<i>/'prɒtəʒeɪ/</i>	<i>n.</i>	(from French) a young person who is helped in his or her career and personal development by a more experienced person 受提携的后进; 门徒



### Notes

- Albert Einstein College of Medicine** is a private, research-intensive medical school in New York City. Founded in 1953, Einstein operates as an independent degree-granting institution. 阿尔伯特·爱因斯坦医学院
- Bronx** is one of the five boroughs of New York City, the northernmost one. 布朗克斯区 (纽约五个行政区中最北面的一个区)
- Ruth Gottesman** (1930– ) is a long-time professor and the chair of the board of trustees of the Albert Einstein College of Medicine in New York, who donated \$1 billion in 2024 to the college to ensure that tuition would be free in perpetuity to all future students. 露丝·戈特曼
- Berkshire Hathaway** is an American holding company based in Omaha, Nebraska, led by billionaire investor Warren Buffett. It owns dozens of companies across various sectors and industries, including insurance, utilities, energy. 伯克希尔·哈撒韦公司



5. **Warren Buffett** (1930– ) is an American businessman, investor, and philanthropist who currently serves as the co-founder, chairman, and CEO of Berkshire Hathaway.  
沃伦·巴菲特

### Exercise

*Listen to the news report and answer the following questions.*



1. How will the \$1 billion donation specifically benefit current and future students at the Albert Einstein College of Medicine?
2. What motivated Ruth Gottesman to make the \$1 billion donation to the Albert Einstein College of Medicine, and how did her professional background contribute to this decision?
3. What role do you think Ruth Gottesman's late husband, David, and his association with Warren Buffett might have played in shaping her philanthropic vision and actions?
4. What are the potential social and economic impacts of making medical education tuition-free at Albert Einstein College of Medicine?
5. What are the broader implications for medical education and healthcare if other institutions follow the example set by Ruth Gottesman and the Albert Einstein College of Medicine?



## Part E Projects

*Choose one of the following projects, or design one of your own, concerning the theme of this unit. Finish the project by giving a presentation on it in class and chairing a discussion afterwards.*

1. Investigate how AI technologies like ChatGPT are being integrated into classrooms in China. Discuss the benefits and potential drawbacks of using AI in education, and provide specific examples and case studies to support your points. Conclude with your opinion on whether AI should play a larger role in education.
2. Design your vision of the ideal future classroom. Consider the role of AI, the use of technology, classroom policies such as smartphone bans, and the financial aspects of education. Create a detailed plan and present it to your classmates, explaining how each element contributes to a better learning environment.

3. Investigate the concept of tuition-free education by examining some examples of countries or institutions that have implemented this model. Discuss the benefits and challenges of providing tuition-free education. Present your findings and argue whether it is a viable solution for improving access to education.