

## UNIT 3 E-PAL

### 网友

After learning this unit, you'll be able to:

Ask for information.

Understand object clause.

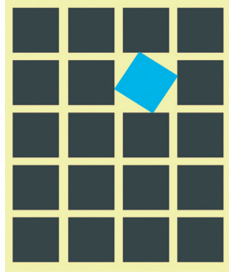
Express your agreement and disagreement.



# WARMING-UP

词汇练习：根据图片，  
补全字母

## TASK 1 Fill in the blanks with appropriate letters to complete the words.



1. hu \_ d \_ e \_

2. di \_ tig \_ i \_ h

3. on \_ \_ in \_

4. app \_ ic \_ ti \_ n

词汇练习：单词拼写

## TASK 2 There are at least 5 words hidden in the box. Can you find them out?

i	p	r	e	p	a	r	e	d
s	r	h	o	n	l	i	n	e
s	e	a	u	c	b	u	l	l
u	t	p	p	n	y	a	l	d
e	e	p	c	p	d	b	m	k
l	n	y	k	d	l	r	e	s
o	d	s	v	w	d	y	e	r
p	l	e	a	s	e	m	n	d

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

# LISTENING

## TASK 3 Listen and answer the following questions.

1. What are the speakers talking about?
2. Why does one of the speakers think the other one is crazy?

## TASK 4 Listen and fill in the blanks with the given words and phrases in the following box.

*pretended busy hundred met minute*

Hans: Hey, David, how are you doing?

David: I've been 1 lately.

Hans: What are you doing?

David: I've been spending a lot of time on-line, talking to people in chat rooms.

Hans: Have you 2 someone yet?

David: Lots of people! Yesterday over one 3 people wanted to talk to me! One even said that I was his dream girlfriend!

Hans: What? Wait a(n) 4. Don't you mean dream boyfriend?

David: Oh, I forgot to tell you I 5 to be a 16-year-old girl.

Hans: Are you nuts?

David: I had to. Nobody wants to talk to me as a guy!

听力学习: 根据对话, 回答问题



听力练习: 听对话并填空

busy 忙于  
 spend 花费  
 chat room 聊天室  
 meet 遇见  
 someone 某人  
 hundred 百  
 want 想要  
 wait 等待  
 minute 分钟  
 yesterday 昨天  
 mean 意味着  
 pretend 假装



### 知识点小讲堂 1

在听力练习中，有这样一个句子，One even said that I was his dream girlfriend!（有一个人甚至说，我是他梦寐以求的女朋友。）这个句子用的是宾语从句。在句子中起宾语作用的从句称为宾语从句。

构成：主句 + 引导词 + 宾语从句

引导词有：

连词：that（可省），whether, if

代词：who, whose, what, which

副词：when, where, how, why 等

e.g.

Lily wanted to know if her mother liked the bag.

I wonder who will teach us.

He didn't tell us when we would meet again.

听力练习：写下你所听到的问句

### TASK 5 Write down the questions you have heard.

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

与网络有关的英语单词

### 知识点小讲堂 2

#### English Words About the Internet

e-pal 网友 hacker 黑客 application 应用程序 post 帖子  
submit post 提交发帖 virus 病毒 blog 博客  
bug 漏洞 firewall 防火墙 board 论坛版块

## TASK 6 Listen and repeat the speakers' answer and then state your opinion.

1. What do you think of making friends online?

Speaker: \_\_\_\_\_

My opinion: \_\_\_\_\_

2. Why are people actually strangers online?

Speaker: \_\_\_\_\_

My opinion: \_\_\_\_\_

3. What should people do to protect themselves?

Speaker: \_\_\_\_\_

My opinion: \_\_\_\_\_

听力练习：获取信息，  
表述观点



### 知识点小讲堂 3

除了听力中的句式，在询问信息时，我们还可以采用以下句式。

1. Could you give me some information about...

您能给我一些关于……的信息吗？

2. Can you give me some more information about...

您可否多给我一些关于……的信息？

3. I would like to know... 我想了解……

4. Could you send me more details about...

您能多发给我一些关于……的细节吗？

5. I would be grateful if you could give me some more information about...

如果您能多给我一些关于……的信息，我会感激不尽。

6. Can you tell me a little more about...

你能告诉我更多有关……的消息吗？

7. I'd like to know... 我想知道……

听力练习: 利用所给词  
或词组填空

opposite 相反  
interest 兴趣  
remember 记得  
actually 实际上  
favorite 最喜欢的  
protect 保护  
careful 仔细的, 认真的  
trust 信任  
look for 寻找

**TASK 7 Listen and fill in the blanks with the given words or expressions in the following box.**

*protect the same interests trust  
making friends online strangers*

David: You know I always like   1  . But my parents are totally opposite. What do you think of making friends online?

Hans: Well, I don't think it's a good way to make friends.

David: Why?

Hans: When you chat online, you can find people with   2  . But, you have to remember, they are actually strangers.

David: But I know almost everything about my online friends, like their favorite food, their favorite movies, where they work, where they spent their last holiday. Why are we   3  ?

Hans: Well, how can you be sure that what they have told you is true?

David: I believe most people online are sincere (真诚的) and looking for true friends.

Hans: This is probably true. But there are always bad guys online. And it's so difficult to distinguish (分辨) them from the good people.

David: Then what should I do to   4   myself?

Hans: Just think carefully and don't put your full   5   in someone you meet online.

David: You have a good point!

## SPEAKING

### TASK 8 Oral presentation in pairs.

Directions: work in pairs, and make up a dialogue with your partner. Ask each other's opinion on making friends online by using sentences from the dialogues we have learned.

口语练习：跟你的伙伴做对话练习

### TASK 9 Listen again and then make interviews.

Directions: work in groups, and interview 3 students and find out their opinions on the following items. Try to use sentences you've learned from the dialogue.

口语练习：就以下问题采访同学

Items	Student A	Student B	Student C
chatting online			
making friends online			
how to protect oneself			
any suggestions to young people			

### TASK 10 Oral presentation in the class.

Directions: Summarize the information you collect from the interview and give a mini-presentation to the class. You can follow the patterns below.

I've interviewed three students. They are   A   ,   B   and   C   .

口语练习：就采访结果向全班做报告

They have different ideas about...

They all agree that...

A thinks... while B... and/but C...

A/B/C has very good suggestions to young people. She/  
He believes...

## READING

阅读练习: 判断正误



imagine 想象  
challenge 挑战  
experience 经验; 经历  
prepare 准备  
cancer 癌症  
improve 改善  
relax 放松  
receive 接到  
message 信息  
continue 继续, 持续  
rude 粗鲁的  
court 法庭  
require 要求

**TASK II Read the passage and decide if the following statements are TRUE (T) or FALSE (F).**

### *Cyber Bully*

Fourteen-year-old Justine never imagined that she would become a victim (受害者) of cyber bullying. Justine was no stranger to personal challenges, but her experience with cyber bullying was really something she was not prepared for. Justine had spent months battling cancer, and after she was told that her health had improved, she felt relaxed.

That was until she began to receive threatening Email messages from a cyber bully. The threatening messages continued and continued until Justine's inbox (收件箱) held ninety messages. The messages ranged from merely rude to frightening.

Justine's parents decided to take the issue to the police. Surprisingly, the police traced (追踪) the messages back to Justine's classmate and surprising her best friend. The courts required the cyber bully to attend counselling sessions (咨询课) and to write Justine a formal letter of apology (道歉).

Statements	T	F
1. Cyber bully was nothing new to Justine.		
2. Justine worked in a cancer hospital.		
3. Justine and the person who sent her threatening messages were good friends.		
4. The person who did cyber bully was sent to prison.		
5. The police actually could do nothing about cyber bully.		

**TASK 12 Pick up the best sentence that describes the main idea of the passage best. ( )**

- A. Justine’s battle with cancer in hospital.
- B. How Justine catches the guy who threatens her.
- C. Cyber bully hurts people.
- D. Justine makes some bad friends.

阅读练习：阅读短文并填空

**知识点小讲堂 4**

什么是 Cyber Bully ?

Cyber Bully 意思是网霸或网络欺凌，是指通过电子邮件、即时对话、博客留言以及手机等方式，对收件人进行恐吓，嘲笑或张贴丑态照片、影片等行为欺负别人。



阅读练习：利用原文信息填空并给句子排序

**TASK 13** Fill in the blanks with the information from the reading passage and put the sentences in correct order.

- \_\_\_\_\_ The messages went from bad to \_\_\_\_\_ .
- \_\_\_\_\_ She felt relaxed when \_\_\_\_\_ told her that she was better.
- \_\_\_\_\_ Finally, Justine's family brought the \_\_\_\_\_ to the police.
- \_\_\_\_\_ The police required the cyber bully to \_\_\_\_\_ to Justine.
- \_\_\_\_\_ The person who sent her messages was a \_\_\_\_\_ .
- \_\_\_\_\_ Justine got a cancer and stayed in the \_\_\_\_\_ .
- \_\_\_\_\_ But she started to get \_\_\_\_\_ messages in her inbox.

## WRITING

写作练习：写出问句

**TASK 14** If you were a police man and Justine goes to you for help, what questions would you ask her? Write down the questions.

Question 1:

Question 2:

Question 3:

Question 4:

Question 5:



## CHECKLIST

**Review what you have learned in this unit, and fill out the form.** 回顾一下你在本单元学到的知识，填写下表。

Item	Content	It's easy	It's good	It's hard	I know nothing
Key words					
Listening					
Structure					
Speaking					
Reading					
Writing					

## VOCABULARY AND PHRASES



actually /'æktʃuəli/ *adv.* 实际上

busy /'bɪzi/ *adj.* 忙于，忙碌的

cancer /'kænsə(r)/ *n.* 癌症

careful /'keəfl/ *adj.* 仔细的，认真的

challenge /'tʃælɪndʒ/ *n./v.* 挑战

continue /kən'tɪnju:/ *v.* 继续，持续

court /kɔ:t/ *n.* 法庭

experience /ɪk'spɪəriəns/ *n.* 经验；经历

favorite /'feɪvərɪt/ *adj.* 最喜欢的

hundred /'hʌndrəd/ *num.* 百

imagine /ɪ'mædʒɪn/ *v.* 想象

improve /ɪm'pru:v/ *n.* 改善

interest /'ɪntrəst/ *n.* 兴趣

mean /mi:n/ *v.* 意味着

meet /mi:t/ *vt.* 遇见

message /'mesɪdʒ/ *n.* 信息

minute /'mɪnɪt/ *n.* 分钟

prepare /prɪ'peə(r)/ *v.* 准备

pretend /prɪ'tend/ *v.* 假装

protect /prə'tekt/ *v.* 保护

receive /rɪ'si:v/ *v.* 接到

relax /rɪ'læks/ *v.* 放松

remember /rɪ'membə(r)/ *v.* 记得

require /rɪ'kwaɪə(r)/ *v.* 要求

rude /ru:d/ *adj.* 粗鲁的

someone /'sʌmwʌn/ *pro.* 某人

spend /'sʌmwʌn/ *v.* 花费

trust /trʌst/ *n./v.* 信任

wait /weɪt/ *v.* 等待

want /wɒnt/ *v.* 想, 想要

yesterday /'jestədeɪ/ *adv.* 昨天

chat room 聊天室

look for 寻找